

for implementation.

HY - HYGIENE

The patient will recognize good personal hygiene as an aspect of wellness.

L - PATIENT INFORMATION LITERATURE

The patient/family will receive written information about the disease process or condition.

LA - LIFESTYLE ADAPTATIONS

The patient will strive to make the lifestyle adaptations necessary to prevent complications of the disease state or condition or to improve mental or physical health.

M - MEDICATIONS

The patient/family will understand the goal of drug therapy and be able to demonstrate and explain use of the prescribed regimen.

N - NUTRITION

The patient will understand the need for balanced nutrition and plan for the implementation of dietary modification if needed.

P - PREVENTION

The patient/family will understand that healthy lifestyle behaviors can reduce the risk of developing diseases, conditions, or complications.

PRO - PROCEDURES

The patient/family will understand the proposed procedure, including indications, complications, and alternatives, as well as possible results of non-treatment.

S - SAFETY

The patient/family will understand principles of injury prevention and plan a safe environment.

TE - TESTING

The patient/family will understand the test(s) to be performed including indications and its impact on further care.

TX - TREATMENT

The patient/family will understand the possible treatments that may be available based on the specific disease process, test results, and individual preferences.

MNT- MEDICAL NUTRITION THERAPY

For use by registered dietitians ONLY
Medical Nutrition Therapy (MNT) is the use of specific nutrition interventions based on standardized guidelines that incorporate current professional knowledge and research to treat an illness, injury, or condition. Nutrition interventions are determined on an assessment that includes a review and analysis of medical and diet history, biochemical and anthropometrics measures. MNT plays a key role thought out the life cycle of an individual and integrates in the continuum of care in all levels of practice.

The Dietetic Practitioner, also referred to as a Registered Dietitian (RD), is the professional uniquely qualified to provide MNT.

Registered Dietician: An individual who has completed the minimum of a baccalaureate degree granted by a U.S. regionally accredited college or university or foreign equivalent, has met current minimum academic requirements and completed a pre-professional experience, and has successfully completed the Registration Examination for Dietitians. All RDs must accrue 75 hours of approved continuing professional education every 5 years to maintain Registration through the Commission on Dietetic Registration.



Patient & Family Education Codes (PEPC)

11th Edition

January 2005

This handout was created by:
Patricia B. Price, ITS
Elko Service Unit
Phoenix Area Indian Health Service

For detailed explanations of education protocols and codes consult the complete manual located at www.ihs.gov under "Nationwide Programs and Initiatives," in the upper right-hand corner:

**Indian Health Service
Patient and Family Education
Protocols and Codes**

11th Edition
January 2005

FORWARD TO THE 11TH EDITION OF THE PATIENT EDUCATION PROTOCOLS

The PEP-C (Patient Education Protocols and Codes committee) has diligently worked to add all protocols that were requested by providers or departments. We hope that you find codes helpful in documenting your patient education.

As co-chairs of this committee we would like to sincerely thank all the members and guests of this committee. As usual they spent long hours preparing for the committee meeting and even longer hours in committee. They all deserve our appreciation. Without these dedicated committee members this would not be possible. We would also like to again thank Mary Wachacha, IHS Chief of Health Education. We recognize Liz Dickey, R.N. and other IHS staff for envisioning an easier way to document education. We especially thank Juan Torrez for his assistance in formatting and ensuring consistency in our document and to Patricia Price for the preparation of this pamphlet for publication. Finally, we are indebted to our colleagues in the Indian Health Service for their support, encouragement and input.

If you have new topics or codes you would like to see in future editions of the Patient Education Protocols and Codes please email your submission to a committee member – submissions are requested and encouraged!!! The submissions will be reviewed by the committee and may be changed extensively prior to their publication for general use. New submissions should be sent to:

- Co-Chair CDR Dr. Michale Ratzlaff – ANMC
mdratzloff@southcentralfoundation.org
- Co-Chair CDR Dr. Kelton Oliver – ANMC
kholiver@southcentralfoundation.org
- LCDR Christopher L. Lamer – Cherokee
Chris.Lamer@ihs.gov
- CAPT Susan Dethman – Wewoka
Susan.Dethman@ihs.gov
- LCDR Sharon L. John – Warm Springs
Sjohn@wsp.portland.ihs.gov
- Linda Lucke – Browning
Linda.Lucke@mail.ihs.gov
- Dar Buena-Suerte Goodman – Yakama
dbuena@yak.portland.ihs.gov
- Cecelia Butler – Santa Fe
cbutler@abq.ihs.gov
- Bonnie Smerud – Red Lake
Bonnie.smerud@ihs.gov
- Michelle Ruslavage – Claremore
Michelle.Ruslavage@ihs.gov
- Juan Torrez – OIT – Albuquerque
Juan.Torrez@ihs.gov
- Mary Wachacha – HQE/Nashville Area Office
mwachach@hqe.ihs.gov

Education Needs Assessment Codes

LP - Learning Preference	Mnemonics
1. -Talk	LP-TALK
2. -Video	LP-VIDO
3. -Small Group	LP-GP
4. -Read	LP-READ
5. -Do/Practice	LP-DOIT
RL - Readiness to Learn	
6. -Eager	RL-EAGR
7. -Receptive	RL-RCPT
8. -Unreceptive	RL-UNRC
9. -Pain	RL-PAIN
10. -Severity of Illness	RL-SVIL
11. -Not Ready	RL-NOTR
12. -Distraction	RL-DSTR
BAR - Barriers to Learning	
13. -No Barriers	BAR-NONE
14. -Doesn't Read	BAR-DNRE
15. -Interpreter Needed	BAR-INTN
16. -Cognitive Impairment	BAR-COGI
17. -Fine Motor Skills Deficit	BAR-FIMS
18. -Hard of Hearing	BAR-HEAR
19. -Deaf	BAR-DEAF
20. -Visually Impaired	BAR-VISI
21. -Blind	BAR-BLND
22. - Emotional Impairment	BAR-EMOI
23. -Social Stressors	BAR-STRS
24. -Values/Belief	BAR-VALU

General Education Topics

AP Anatomy and Physiology	LA Lifestyle Adaptations
C Complications	M Medications
DP Disease Process	N Nutrition
EQ Equipment	P Prevention
EX Exercise	PRO Procedures
FU Follow-up	S Safety
HM Home Management	TE Testing
HY Hygiene	TX Treatment
L Patient Information Literature	MNT Medical Nutrition Therapy

AP - ANATOMY AND PHYSIOLOGY

The patient and/or family will have a basic understanding of anatomy and physiology as it relates to the disease state or condition.

C - COMPLICATIONS

The patient and/or family will understand the effects and consequences possible as a result of this disease state/condition, failure to manage this disease state/condition, or as a result of treatment.

DP - DISEASE PROCESS

The patient/family will have a basic understanding of the pathophysiology, symptoms and prognosis of his/her illness or condition.

EQ - EQUIPMENT

The patient/family will understand

and demonstrate (when appropriate) proper use and care of home medical equipment.

EX - EXERCISE

The patient/family will understand the relationship of physical activity to this disease state, condition or to health promotion and disease prevention and develop a plan to achieve an appropriate activity level.

FU - FOLLOW UP

The patient/family will understand the importance of follow-up and make a plan to keep follow-up appointments.

HM - HOME MANAGEMENT

The patient/family will understand the home management of their disease process and make a plan

General Education Codes - Guidelines For Use -

These general education codes were developed in response to the ever-expanding list of patient education codes. The following 18 codes are education topic modifiers which can be used in conjunction with any ICD-9 diagnosis to document patient and family education. The following list is NOT exhaustive, nor is it intended to be.

This newer, more general system is used in essentially the same way as the specific codes, except that instead of having a patient education diagnosis code the provider will simply write out the 1) diagnosis or condition, 2) followed by the education modifier, 3) level of understanding, 4) write your Provider Initials, 5) Time spend providing the education, and 6) finally write down if the patient set a goal for them selves using GS for Goal Set, GM for Goal Met, and GNM for Goal Not Met. For example:

Head lice - TX - P - <provider initials> 10 min. – GS: Pt. will wash bed linens

This would show up on the health summary under the patient education section as:

Head lice - treatment - poor understanding, 10 minutes ,, <Provider Initials> Goal Set: Patient will wash bed lines.

If education on more than one topic on the same diagnosis is provided these topics should be written on a separate line in the Patient Education section of the PCC, PCC+ and Electronic Health Record.:

For example:

Head lice - P - P - <provider initials> 10 min. – GS: Pt. will wash bed linens

Head lice - TX - G - <provider initials> 7 min. – GS: Pt. will wash bed linens

Impetigo - M, FU - G - <provider initials> GS: Pt. will practice good hygiene by not sharing items.

This would show up on the health summary under the patient education section as:

Head lice - prevention - poor understanding 10 min. – GS: Pt. will wash bed linens

Head lice - treatment - good understanding 7 min. – GS: Pt. will wash bed linens

Impetigo - medications, follow-up - good understanding: Pt. will practice good hygiene by not sharing items.

Please note that for reimbursement, the Education MUST have an associated ICD-9 diagnosis code. These codes must still be documented in the patient education section of the PCC, PCC+ or on the EHR. The levels of understanding have not changed and are **G=good, F=fair, P=poor, R=refused, and GP=group.**

The committee would like to thank Lisa Hakanson, R.D. for her suggestion that resulted in this addition.

Barrier to Learning Codes

BAR-BLND Blind	LP-DOIT Do/Practice
BAR-COGI Cognitive Impairment	LP-GP Small Group
BAR-DEAF Deaf	LP-READ Read
BAR-DNRE Doesn't Read	LP-TALK Talk
BAR-EMOI Emotional Impairment	LP-VIDO Video
BAR-FIMS Fine Motor Skills Deficit	RL-DSTR Distraction
BAR-HEAR Hard Of Hearing	RL-EAGR Eager To Learn
BAR-INTN Interpreter Needed	RL-RCPT Receptive
BAR-NONE No Barriers	RL-PAIN Pain
BAR-STRS Social Stressors	RL-SVIL Severity of Illness
BAR-VALU Values/Belief	RL-UNRC Unreceptive
BAR-VISI Visually Impaired	

USE AND DOCUMENTATION OF PATIENT EDUCATION CODES

Why Use the Codes

Use of the codes helps nurses, physicians and other health care providers to document and track patient education. While it is frequently desirable to spend 15, 30 even 60 minutes making an assessment of need, providing education and then documenting the encounter, the reality of a busy clinical practice often requires us to do this in a more abbreviated fashion. The codes allow the educator a quick method of documenting that education took place during a given patient visit. The codes are then transferred to the health summary which informs everyone using the chart that a given patient received education on specific topics. The codes are limited in that they do not detail the exact nature of the education. However, using these codes consistently will show the pattern of education provided and encourage subsequent health professionals to do the appropriate follow-up. For instance, a typical health summary for a diabetic patient might show the following history of patient education:

07/19/04 DM-Nutrition, poor understanding, 10 min.
(Provider Initials) GS: Pt. will include 5 veg/fruit/day
10/27/04 DM-Foot care, good understanding, 7 min.
(Provider Initials) GM: Pt included 5 veg/fruit/day
11/07/04 DM-Exercise, good understanding, 15 min.
(Provider Initials) GS: Pt. will walk 5 dys/wk/30 min.

A reasonable interpretation of this summary tells you that this patient is trying to understand management of their diabetes.

SOAP Charting and the Codes

Use of the codes *does not* preclude writing a SOAP note on educational encounters. Whenever a health professional spends considerable time providing education in a one-on-one setting, that visit should be recorded as an independent, stand-alone visit. The primary provider can incorporate the educational information into their SOAP note and use the code to summarize the visit and get the information onto the health summary. If the patient sees both a physician and a nurse during the same visit and the nurse completes a lengthy educational encounter, two PCC forms should be used— one for the physician visit and one for the nursing visit. In that particular case the patient had two primary care encounters during the same day.

DOCUMENTING AND COMMUNICATION PATIENT & FAMILY EDUCATION

How to Use the Codes

The Medical Records and Data Entry programs at each site determine where patient education will be entered on the PCC and other facility forms. Medical Records and Data Entry will also determine how the patient education is recorded. You should check with your Medical Records and Data Entry staff to determine how they would like your facility to document patient education. Using a stamp, over-printing on the PCC or the use of "education flow sheets" is discouraged for all disciplines and all sites. All education should be documented directly onto the PCC, PCC+ and in the Electronic Health Record.

The educator should document the education using the following steps:

1. Log onto the PCC, PCC+ or Electronic Health Record or document the education on the PCC Group Preventive Services Form
2. Circle "Patient Education" in the section marked "Medications/Treatment/Procedures/Patient Education"
3. If using the PCC+ or the Electronic Health Record, Patient Education is located in specific sections of the PCC+ and Electronic Health Record.
4. Begin your documentation by entering the appropriate:
 - ◆ **STEP ONE:** Write down the appropriate ICD-9 code, disease, illness or condition for which you are providing the education.
 - ◆ **STEP TWO:** Enter the education topic discussed (e.g. complications, nutrition, hygiene).
 - ◆ **STEP THREE:** Determine the patient's level of understand of the education provided and enter as good- (G), fair (F), or Poor (P).
 - If the patient refuses the education encounter, you document this refusal by writing an (R) for refused.
 - If you are providing education in a group (not an individual one-on-one encounter), the education provided is documented as (GP) for Group education. A "group" is defined as more than one person. Documenting with the Group (GP) mnemonic indicates that the group member's level of understanding was not assessed.
 - ◆ **STEP FOUR:** Enter the amount of time spent educating the patient. Use specific time amounts rounded off to the minute, i.e., 3 minutes, 17 minutes.
 - ◆ **STEP FIVE:** Initial your entry so that you can get credit for the education provided.
 - ◆ **STEP SIX:** Lastly, each provider is able to encourage the patient to participate in the determination of their personal health by setting a goal for themselves. This capability is the last item documented at the end of the educational encounter. The provider assists the patient

Diabetes Curriculum Education

(Refer to the Diabetes Curriculum Education Codes. handout for specifics)

What are the Diabetes Curriculum Education Codes?

The Diabetes Education Curriculum Codes (DMC) are a VERY specific set of codes that follow the IHS Diabetes Curriculum, "Balancing Your Life and Diabetes." These IHS diabetes education codes are meant to be used by persons who are familiar with the IHS Diabetes Curriculum, "Balancing Your Life and Diabetes."

If you are providing Diabetes Education and your site is *not* using the IHS "Balancing Your Life and Diabetes" curriculum, use the **DM** codes found in the main set of patient education codes. Only sites using the IHS "Balancing Your Life and Diabetes" should use the **DMC** (Diabetes Mellitus Curriculum) codes. If you are not sure which codes or curriculum your site should document with, check with your local Diabetes Coordinator

DMC-ABC	Knowing Your Numbers (ABC)
DMC-AC	Acute Complications
DMC-BG	Behavioral Goals (Making Healthy Changes)
DMC-BGM	Blood Sugar Monitoring, Home
DMC-CC	Chronic Complications (Preventing and treating diabetes complication)
DMC-DP	Disease Process (What Is Diabetes)
DMC- EX	Exercise (Moving to Stay Healthy)
DMC-FTC	Foot Care (Taking Care of Your Feet)
DMC-M	Diabetes Medicine- Overview and Diabetes Pills
DMC-IN	Diabetes Medicine - Insulin
DMC-MSE	Mind, Spirit And Emotion
DMC-N	Nutrition (Basics Of Healthy Eating)
DMC-N-FL	Nutrition (Session 1: Introduction to Food Labels)
DMC-N-CC	Nutrition (Session 2: Introduction to Carbohydrate Counting)
DMC-N-EL	Nutrition (Session 3: Introduction to Exchange Lists)
DMC-N-FS	Nutrition (Session 4: Introduction to Food Shopping)
DMC-N-HC	Nutrition (Session 5: Introduction to Health Cooking)
DMC-N-EA	Nutrition (Session 6: Introduction for Eating Away from Home)
DMC-N-AL	Nutrition (Session 7: Introduction for the Use of Alcohol)
DMC-N-D	Nutrition (Session 8: Introduction for the Evaluating Diets)
DMC-PG-DM	Session 1: Pregnancy, Diabetes and You: First Step to a Healthy
DMC-PG-N	Session 2: Healthy Eating During Pregnancy
DMC-PG-PA	Session 3: Moving to Stay Healthy During Pregnancy
DMC-PG-M	Session 4: Medicine During Pregnancy
DMC-PG-BGM	Session 5: Home Blood Sugar Monitoring During Pregnancy
DMC-PG-C	Session 6: Staying Healthy During Pregnancy
DMC-PG-PP	Session 7: Staying Health After Delivery
DMC-PG-PPC	Pre-Pregnancy Counseling
GDM	GESTATIONAL DIABETES
GDM-BG	Behavioral Goals (Making Healthy Changes)
GDM-BGM	Blood Sugar Monitoring, Home
GDM-C	Complications
GDM-DP	Disease Process
GDM-EX	Exercise (Physical Activity and Pregnancy)
GDM-FU	Follow-up
GDM-L	Patient Information Literature
GDM-N	Nutrition (Meal Planning in Pregnancy)

IMPORTANT CHANGES IN THE 11TH EDITION

CHEMICAL DEPENDENCY CHANGE: The mnemonic CD for Chemical Dependency has been changed to AOD—Alcohol and Other Drugs. The change from the mnemonic CD to AOD was at the request of the Behavioral Health Program. Questions/concerns about this change should be addressed to Jon Perez, Director, IHS Behavioral Health Program or Denise Grenier, OIT BH representative. For the short-term, “CD” will remain a viable mnemonic but will eventually become obsolete in RPMS and totally replaced by AOD. We suggest you begin using the new AOD term now.

TOBACCO: A new mnemonic has been added to Tobacco to assist in tracking patient’s readiness to change: TO – RTC – Readiness to Change

ABD - ABDOMINAL PAIN

- C - Complications
- DP - Disease Process
- FU - Follow-up
- L - Patient Information Literature
- M - Medications
- N - Nutrition
- PM - Pain Management
- SM - Stress Management
- TE - Tests
- TX - Treatments

AF - ADMINISTRATIVE FUNCTIONS

- B - Benefits of Updating Charts
- C - Confidentiality
- FU - Follow-up
- REF - Referral Process
- RI - Patient Rights and Responsibilities

ADM - ADMISSION TO HOSPITAL

- CUL - Cultural/Spiritual Aspects of Health
- EQ - Equipment
- OR - Orientation
- PM - Pain Management
- POC - Plan of Care
- RI - Patient Rights & Responsibilities
- S - Safety and Accident Prevention

ADV - ADVANCE DIRECTIVES

- I - Information
- L - Patient Information Literature
- LW - Living Will
- POA - Durable Power of Attorney for Health Care
- RI - Patient Rights and Responsibility

AOD - ALCOHOL AND OTHER DRUGS

- C - Complications
- CCA - Continuum Of Care
- CUL - Cultural/Spiritual Aspects of Health
- DP - Disease Process
- EX - Exercise
- L - Patient information literature

- LA - Lifestyle Adaptations
- M - Medications
- N - Nutrition
- P - Prevention
- PLC - Placement
- SCR - Screening
- SM - Stress Management
- TE - Tests
- WL - Wellness

AL - ALLERGIES

- DP - Disease Process
- FU - Follow-up
- L - Patient Information Literature
- LA - Lifestyle Adaptations
- M - Medications
- N - Nutrition
- TE - Tests

ALZ - ALHEIMER’S DISEASE

- DP - Disease Process
- FU - Follow-up
- HM - Home Management
- L - Patient Information Literature
- LA - Lifestyle Adaptations
- LW - Living Will
- M - Medications
- N - Nutrition
- PCL - Placement
- S - Safety and Accident Prevention
- SM - Stress Management
- TE - Tests
- TX - Treatment

AN - ANEMIA

- C - Complications
- DP - Disease Process
- FU - Follow-up
- L - Patient Information Literature
- M - Medications
- N - Nutrition
- PRO - Procedure
- TE - Tests
- TX - Treatments

ANS - ANESTHESIA

- C - Complications
- EQ - Equipment
- FU - Follow-up
- INT - Intubation
- IS - Incentive Spirometry

Documenting Patient Education (Forms)

Figure 3: Documenting Patient Education on a PCC+ form, Page 1

Figure 4: Documenting Patient Education on a PCC+ form, Page 2

Documenting Patient Education (Forms)

Figure 1: Documenting Patient Education on the PCC Inpatient and

Figure 2: Documenting Patient Education with the PCC Ambulatory Encounter form

L - Literature
 PM - Pain Management
 PO - Postoperative
 PR - Preoperative
 PRO - Procedure
 TCB - Turn, Cough, Deep Breath

M - Medications
 N - Nutrition
 SM - Stress Management
 TE - Tests
 TX - Treatments

ABX - ANTIBIOTIC RESISTANCE

C - Complications
 DP - Disease Process
 FU - Follow-up
 L - Literature
 M - Medications
 P - Prevention
 TE - Testing

ACC - ANTICOAGULATION

C - Complications
 DP - Disease Process
 FU - Follow-up
 HM - Home Management
 L - Literature
 LA - Lifestyle Adaptation
 M - Medications
 N - Nutrition
 S - Safety and Injury Prevention
 TE - Tests

ASM - ASTHMA

C - Complications
 DP - Disease Process
 EQ - Equipment
 EX - Exercise
 FU - Follow-up
 HM - Home Management
 L - Patient Information Literature
 LA - Lifestyle Adaptations
 M - Medications
 MDI - Metered Dose Inhaler
 N - Nutrition
 NEB - Nebulizer
 PF - Peak Flow Meter
 SHS - Second Hand Smoke
 SPA - Spacers
 TX - Tests
 TO - Tobacco (Smoking)

ADD - ATTENTION DEFICIT HYPERACTIVITY DISORDER

DP - Disease Process
 FU - Follow-up
 GD - Growth and Development
 L - Patient Information Literature
 LA - Lifestyle Adaptations
 M - Medications
 N - Nutrition
 TE - Tests
 TX - Treatments

ATO - AUTOIMMUNE DISORDER

C - Complications
 DP - Disease Process
 FU - Follow-up
 L - Patient Information Literature
 LA - Lifestyle Adaptations

BH - BEHAVIORAL AND SOCIAL HEALTH

ADL - Activities of Daily Living
 ANA - Abuse and Neglect, Adult
 ANC - Abuse and Neglect, Child
 CM - Case Management
 CUL - Cultural/Spiritual Aspects of Health
 DP - Disease Process
 EX - Exercise
 FU - Follow-up
 HOU - Housing
 IR - Information and Referral
 L - Patient Information Literature
 M - Medications
 PLC - Placement
 RI - Patient Rights and Responsibility
 SM - Stress Management
 TE - Tests
 TLM - Tele-Mental Health
 TR - Transportation
 WL - Wellness

BELL - BELL'S PALS

AP - Anatomy and Physiology
 C - Complications
 DP - Disease Process
 FU - Follow-up
 L - Patient Information Literature
 M - Medications
 PM - Pain Management
 TE - Tests
 TX - Treatment

BWP - BIOLOGICAL WEAPONS

C - Complications
 CUL - Cultural/Spiritual Aspects of Health
 DP - Disease Process
 FU - Follow-up
 I - Information
 L - Literature
 LA - Lifestyle Adaptations
 M - Medications
 P - Prevention
 SM - Stress Management
 TE - Tests
 TX - Treatment

BL - BLOOD TRANSFUSION

C - Complications
 EQ - Equipment
 FU - Follow-up
 L - Patient Information Literature
 S - Safety
 TE - Tests
 TX - Treatments

BF - BREAST-FEEDING

AP - Anatomy and Physiology
BB - Benefits of Breastfeeding
BC - Breast Care
BP - Breastfeeding Positions
CS - Collection and Storage of Breast Milk
EQ - Equipment
FU - Follow-up
GD - Growth and Development
HC - Hunger Cues
L - Patient Information Literature
LA - Lifestyle Adaptations
M - Maternal Medications
MK - Milk Intake
N - Nutrition (Maternal)
NJ - Neonatal Jaundice
ON - Latch-on
SF - Introduction to Solid Foods
SM - Stress Management
T - Teething
W - Weaning

BURN - BURNS

C - Complications
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
L - Patient information literature
P - Prevention
TX - Treatment
WC - Wound Care

CA - CANCER

AP - Anatomy and Physiology
C - Complications
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
EQ - Equipment
FU - Follow-up
HM - Home Management
L - Literature
LA - Lifestyle Adaptations
M - Medications
N - Nutrition
P - Prevention
PM - Pain Management
REF - Referral
SM - Stress Management
TE - Tests
TX - Treatments

CVA – CEREBROVASCULAR DISEASE

C - Complications
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
EQ - Equipment
FU - Follow-up
HM - Home Management
L - Patient Information Literature
LA - Lifestyle Adaptations
M - Medications
N - Nutrition

P - Prevention
S - Safety and Injury Prevention
SM - Stress Management
TE - Tests
TX - Treatments

CD - CHEMICAL DEPENDENCY

Refer to AOD - Alcohol and Other Drugs

CWP – CHEMICAL WEAPONS

C - Complications
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
EQ - Equipment
I - Information
L - Patient Information Literature
M - Medications
P - Prevention
TE - Tests
TX - Treatments

CP - CHEST PAIN

DP - Disease process
EQ - Equipment
FU - Follow-up
L - Patient Information Literature
M - Medications
N - Nutrition
SM - Stress Management
TE Tests

CHN - CHILD HEALTH NEW-BORN (0-60 DAYS)

FU - Follow-up
GD - Growth and Development
I - Information
L - Patient Information Literature
N - Nutrition
NJ - Neonatal Jaundice
PA - Parenting
S - Safety and Injury Prevention
SF- Introduction to Solid Foods
SHS - Second Hand Smoke

CHI - CHILD HEALTH INFANT (2-12 MONTHS)

FU - Follow-up
GD - Growth and Development
L - Patient Information Literature
N - Nutrition
PA - Parenting
S - Safety and Injury Prevention
SF- Introduction to Solid Foods
SHS - Second Hand Smoke
W - Weaning

CHT - CHILD HEALTH INFANT (1-3 YEARS)

FU - Follow-up
GD - Growth and Development
L - Patient Information Literature
N - Nutrition
PA - Parenting
S - Safety and Injury Prevention

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M - Medications
N - Nutrition
P - Prevention
PM - Pain Management
SM - Stress Management
TE – Tests

WL – WELLNESS

ADL - Activities of Daily Living
CUL- Cultural/Spiritual Aspects of Health
EX - Exercise
FU - Follow-up
HY - Hygiene
L - Patient Information Literature
LA - Lifestyle Adaptations
N - Nutrition
S - Safety and Injury Prevention
SCR - Screening
SM - Stress Management
SX – Sexuality
TE – Tests

WH - WOMEN'S HEALTH

AP - Anatomy and Physiology
BE - Breast Exam
CUL- Cultural/Spiritual Aspects of Health
FU - Follow-up
HY - Hygiene
KE - Kegel Exercise
L - Patient Information Literature
MP - Menopause
MS - Menses
N - Nutrition
OS - Osteoporosis
PAP - Pap Smear
PMS - Premenstrual Syndrome
PRO - Procedures
RS - Reproductive System
SM - Stress Management
STI - Sexually Transmitted Infections (*Refer to codes for STI*)
TE - Tests

SF- Introduction to Solid Foods
SHS - Second Hand Smoke
W - Weaning

CHP - CHILD HEALTH PRE-SCHOOL (3-5 YEARS)

FU - Follow-up
GD - Growth and Development
L - Patient Information Literature
N - Nutrition
PA - Parenting
S - Safety and Injury Prevention
SHS - Second Hand Smoke

CHS - CHILD HEALTH SCHOOL AGE (5-12 YEARS)

FU - Follow-up
GD - Growth and Development
L - Patient Information Literature
N - Nutrition
PA - Parenting
S - Safety and Injury Prevention
SHS - Second Hand Smoke
SX - Sexuality
TO - Tobacco

CHA - CHILD HEALTH ADOLESCENT (12-18 YEARS)

AOD– Alcohol and Other Drugs
FU - Follow-up
GD - Growth and Development
L - Patient Information Literature
N - Nutrition
PA - Parenting
S - Safety and Injury Prevention
SHS - Second Hand Smoke
SX - Sexuality
TO - Tobacco

CB - CHILDBIRTH

AP - Anatomy and Physiology
C - Complications
CUL- Cultural/Spiritual Aspects of Health
EQ - Equipment
EX - Exercise, Relaxation & Breathing
FU - Follow-up
L - Literature
LB - Labor Signs
M - Medications
NJ – Neonatal Jaundice
OR - Orientation
PM - Pain Management
PRO - Procedures, Obstetrical
RO - Role of Labor and Deliver Partner/Coach
TE - Tests
VBAC - Vaginal Birth after Cesarean Section

CKD - CHRONIC KIDNEY DISEASE

AP - Anatomy and Physiology
C - Complications
CUL- Cultural/Spiritual Aspects of

Health
DI– Dialysis
DP - Disease Process
EQ - Equipment
LA - Lifestyle Adaptations
M - Medications
N - Nutrition
P - Prevention
PRO - Procedures
TE - Tests
TX – Treatment

CPM - CHRONIC PAIN

CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
EQ - Equipment
EX - Exercise
FU - Follow-up
L - Patient Information Literature
LA - Lifestyle Adaptations
M - Medications
PSY - Psychotherapy
S – Safety
SM – Stress Management
TE - Tests
TX - Treatments

CDC - COMMUNICABLE DISEASES

DP - Disease Process
FU - Follow-up
HM - Home Management
L - Patient Information Literature
M - Medications
N - Nutrition
P - Prevention
PM - Pain Management
TE - Tests

CHF - CONGESTIVE HEART FAILURE

C - Complications
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
EQ - Equipment
EX - Exercise
FU - Follow-up
HM - Home Management
L - Patient Information Literature
LA - Lifestyle Adaptation
M - Medications
N – Nutrition
SM - Stress Management
TE - Tests

CAD - CORONARY ARTERY DISEASE

C - Complications
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
EQ - Equipment
EX - Exercise
FU - Follow-up

L - Patient Information Literature
LA - Lifestyle Adaptations
M - Medications
N - Nutrition
P - Prevention
PM - Pain Management
PRO - Procedure
SM - Stress Management
TE - Tests
TX - Treatments

CRN - CROHN'S DISEASE

C - Complications
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
FU - Follow-up
L - Patient Information Literature
M - Medications
N - Nutrition
P - Prevention
PM - Pain Management
SM - Stress Management
TE - Tests
TX - Treatments

CRP – CROUP

C - Complications
DP - Disease Process
EQ - Equipment
FU - Follow-up
HM - Home Management
L - Patient Information Literature
M - Medications
SHS - Second Hand Smoke

CF - CYSTIC FIBROSIS

C - Complications
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
EQ - Equipment
FU - Follow-up
L - Patient Information Literature
N - Nutrition
SHS - Second Hand Smoke
TE - Tests
TO - Tobacco (Smoking)
TX - Treatment

DEH - DEHYDRATION

C - Complications
DP - Disease Process
EQ - Equipment
FU - Follow-up
L - Patient Information Literature
P - Prevention
TE - Tests
TX - Treatment

DC - DENTAL CARIES

AP - Anatomy and Physiology
C - Complications
DP - Disease Process
FU - Follow-up
L - Patient Information Literature

N - Nutrition
P - Prevention
PM - Pain Management
TE - Tests
TX - Treatment

DM - DIABETES MELLITUS

C - Complications
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
EQ - Equipment
EX - Exercise
FTC - Foot Care and Examinations
FU - Follow-up
HM - Home Management
KID - Kidney Disease
L - Patient Information Literature
LA - Lifestyle Adaptation
M - Medications
N - Nutrition
P - Prevention
PM - Pain Management
SCR - Screening
SM - Stress Management
WC - Wound Care

DIA - DIALYSIS

AP - Anatomy and Physiology
C - Complications
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
EQ - Equipment
FU - Follow-up
L - Patient Information Literature
M - Medications
N - Nutrition
PRO - Procedures
TE - Tests

SUP - DIETARY SUPPLEMENTS

C - Complications
FU - Follow-up
I - Supplement Information
SCH - Schedule

DCH - DISCHARGE FROM HOSPITAL

EQ - Equipment
FU - Follow-up
HM - Home Management
L - Patient Information Literature
LA - Lifestyle Adaptations
M - Medications
N - Nutrition
POC - Plan of Care
PRO - Procedures
REF - Referral
RI - Patient Rights and Responsibilities
S - Safety
TE - Testing
TX - Treatment

SWI - SKIN AND WOUND INFECTIONS

C - Complications
DP - Disease Process
EQ - Equipment
FU - Follow-up
L - Patient Information Literature
M - Medications
P - Prevention
PM - Pain Management
TE - Tests
WC - Wound Care

ST - STREP THROAT

C - Complications
DP - Disease Process
FU - Follow-up
L - Patient Information Literature
M - Medications
P - Prevention
PM - Pain Management
TE - Tests

SIDS - SUDDEN INFANT DEATH SYNDROME

CUL- Cultural/Spiritual Aspects of Health
I - Information
L - Patient Information Literature
P - Prevention
S - Safety and Injury Prevention
SHS - Second Hand Smoke

SB - SUICIDAL BEHAVIOR

CUL- Cultural/Spiritual Aspects of Health
FU - Follow-up
L - Patient Information Literature
PSY - Psychotherapy
SCR - Screening
SM - Stress Management
TX - Treatment
WL - Wellness

SUN - SUN EXPOSURE

C - Complications
DP - Disease Process
I - Information
L - Patient Information Literature
LA - Lifestyle Adaptations
P - Prevention
S - Safety and Injury Prevention
TX - Treatment

SPE - SURGICAL PROCEDURES AND ENDOSCOPY

C - Complications
CUL- Cultural/Spiritual Aspects of Health
EQ - Equipment
FU - Follow-up
IS - Incentive Spirometry
L - Patient Information Literature
PM - Pain Management
PO - Postoperative
PR - Preoperative

PRO - Procedures
TCB - Turn, Cough, Deep Breath
TE - Tests
WC - Wound Care

TO- TOBACCO USE

C - Complications
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
EX - Exercise
FU - Follow-up
L - Patient Information Literature
LA - Lifestyle Adaptations
M - Medications
QT - Quit
RTC - Readiness to Change
SCR - Screening
SHS - Second Hand Smoke
SM - Stress Management

TB – TUBERCULOSIS

CUL- Cultural/Spiritual Aspects of Health
DOT - Directly Observed Therapy
DP - Disease Process
FU - Follow-up
L - Patient Information Literature
M - Medications
P - Prevention
PPD - Screening Skin Test
TE - Tests

UC - ULCERATIVE COLITIS

C - Complications
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
FU - Follow-up
L - Patient Information Literature
M - Medications
N - Nutrition
P - Prevention
PM - Pain Management
SM - Stress Management
TE - Tests
TX - Treatment

URI - UPPER RESPIRATORY TRACT INFECTION

CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
FU - Follow-up
HM - Home Management
L - Patient Information Literature
M - Medications
P - Prevention

UTI - URINARY TRACT INFECTION

AP - Anatomy and Physiology
DP - Disease Process
FU - Follow-up
HY - Hygiene
L - Patient Information Literature

PL - PULMONARY DISEASE

BIP - Bilevel (or Continuous) Positive Airway Pressure Ventilation

C - Complication

CUL- Cultural/Spiritual Aspects of Health

DP - Disease Process

EQ - Equipment

EX - Exercise

FU - Follow up

HM - Home Management

INT - Intubation

IS - Incentive Spirometry

L - Patient Information Literature

LA - Lifestyle Adaptations

M - Medications

MDI - Metered-Dose Inhalers

N - Nutrition

NEB - Nebulizer

O2 - Oxygen Therapy

PF - Peak-Flow Meter

PM - Pain Management

PRO - Procedures

SHS - Second Hand Smoke

SPA - Spacers

TE - Tests

TO - Tobacco (Smoking)

VENT - Mechanical Ventilation

XRAY - RADIOLOGY/ NUCLEAR MEDICINE

C - Complications

FU - Follow-up

L - Literature

M - Medications

PRO - Procedure

S - Safety

TE - Tests

RSV - RESPIRATORY SYNCYTIAL VIRUS

C - Complications

DP - Disease Process

FU - Follow-up

HM - Home Management

L - Patient Information Literature

M - Medications

NEB - Nebulizer

P - Prevention

SHS - Second Hand Smoke

TE - Tests

TO - Tobacco (Smoking)

RTS - RESTRAINTS

EQ - Equipment

L - Patient Information Literature

M - Medications

S - Safety and Injury Prevention

RD - RHEUMATIC DISEASE

C - Complications

DP - Disease Process

EQ - Equipment

EX - Exercise

FU - Follow-up

L - Patient Information Literature

LA - Lifestyle Adaptations

M - Medications

N - Nutrition

PM - Pain Management

TE - Tests

SZ - SEIZURE DISORDER

C - Complications

CUL- Cultural/Spiritual Aspects of Health

DP - Disease Process

FU - Follow-up

L - Patient Information Literature

LA - Lifestyle Adaptations

M - Medications

S - Safety and Injury Prevention

SM - Stress Management

TE - Tests

SARS - SEVERE ACUTE RESPIRATORY SYNDROME

C - Complication

DP - Disease Process

FU - Follow up

HM - Home Management

HY - Hygiene

L - Patient Information Literature

LA - Lifestyle Adaptations

M - Medications

P - Prevention

TE - Tests

TX - Treatment

STD - SEXUALLY TRANSMITTED DISEASES

Refer to STI - Sexually Transmitted

STI - SEXUALLY TRANSMITTED INFECTIONS

C - Complications

CUL- Cultural/Spiritual Aspects of Health

FU - Follow-up

I - Information

L - Patient Information Literature

M - Medications

P - Prevention

SM - Stress Management

TE - Tests

TX - Treatment

SHI - SHINGLES

C - Complications

DP - Disease Process

FU - Follow-up

L - Patient Information Literature

M - Medications

PM - Pain Management

SM - Stress Management

TX - Treatment

DIV - DIVERTICULITIS/ DIVERTICULOSIS

C - Complications

DP - Disease Process

FU - Follow-up

L - Patient Information Literature

M - Medications

N - Nutrition

P - Prevention

PM - Pain Management

TE - Tests

TX - Treatment

DV - DOMESTIC VIOLENCE

CUL- Cultural/Spiritual Aspects of Health

DP - Disease Process

FU - Follow-up

L - Patient Information Literature

P - Prevention

PSY - Psychotherapy

S - Safety and Injury Prevention

SCR - Screening

SM - Stress Management

TX - Treatment

LIP - DYSLIPIDEMIAS

C - Complication

CUL- Cultural/Spiritual Aspects of Health

DP - Disease Process

EX - Exercise

FU - Follow-up

L - Patient Information Literature

LA - Lifestyle Adaptations

M - Medications

N - Nutrition

P - Prevention

SM - Stress Management

TE - Tests

DYS - DYSRHYTHMIAS

AP - Anatomy and Physiology

C - Complications

DP - Disease Process

EQ - Equipment

FU - Follow-up

L - Patient Information Literature

M - Medications

PRO - Procedures

TE - Tests

TX - Treatment

ECC - EARLY CHILDHOOD CARIES

C - Complications

DP - Disease Process

FU - Follow-up

GD - Growth and Development

L - Patient Information Literature

LA - Lifestyle Adaptations

N - Nutrition

P - Prevention

PM - Pain Management

PRO - Procedures

TE - Tests

TX - Treatment

ECZ - ECZEMA / ATOPIC DERMATITIS

C - Complications

DP - Disease Process

FU - Follow-up

L - Patient Information Literature

M - Medications

N - Nutrition

P - Prevention

WC - Wound Care

ELD - ELDER CARE

CUL- Cultural/Spiritual Aspects of Health

DP - Disease Process/Aging

EQ - Equipment

EX - Exercise

FU - Follow-up

L - Patient Information Literature

LA - Lifestyle Adaptations

M - Medications

N - Nutrition

S - Safety and Injury Prevention

SM - Stress Management

EOL - END OF LIFE

CUL- Cultural/Spiritual Aspects of Health

DP - Disease Process

EQ - Equipment

GP - Grieving Process

L - Patient Information Literature

LA - Lifestyle Adaptations

LW - Living Will

M - Medications

N - Nutrition

PM - Pain Management

PSY - Psychotherapy

SM - Stress Management

TX - Treatment

EYE - EYE CONDITIONS

AP - Anatomy and Physiology

C - Complications

DP - Disease Process

FU - Follow-up

HM - Home Management

L - Patient Information Literature

LA - Lifestyle Adaptations

M - Medications

P - Prevention

PM - Pain Management

SCR - Screening

TE - Tests

TX - Treatment

FALL - FALL PREVENTION

C - Complications

DP - Disease Process

EQ - Equipment

FU - Follow-up

L - Patient Information Literature

S - Safety and Injury Prevention

FP - FAMILY PLANNING

AP - Anatomy and Physiology
DIA - Diaphragm
DPO - Depo Medroxyprogesterone Injections
FC - Foam and Condoms
FU - Follow-up
IC - Implant Contraception
IUD - Intrauterine Device
L - Patient Information Literature
MT - Methods
N - Nutrition
OC - Oral Contraceptives
ST - Sterilization

F – FEVER

C - Complications
DP - Disease Process
EQ - Equipment
FU - Follow-up
HM - Home Management
L - Patient Information Literature
M - Medications
TE - Tests

FMS - FIBROMYALGIA SYN- DROME

CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
EX - Exercise
FU - Follow-up
L - Patient Information Literature
LA - Lifestyle Adaptations
M - Medications
PM - Pain Management
SM - Stress Management
TE - Tests

FF - FORMULA FEEDING

FS - Formula Feeding Skills
I - information
L - Patient Information Literature
ME - Maternal Engorgement
NJ - Neonatal Jaundice
S - Safety Outcomes
SF - Introduction to Solid Foods

FRST - FROSTBITE

C - Complications
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
FU - Follow-up
L - Patient Information Literature
M - Medications
N - Nutrition
P - Prevention
PM - Pain Management
TX - Treatment
WC - Wound Care

GB - GALLBLADDER DISOR- DERS

AP - Anatomy and Physiology
C - Complications

DP - Disease Process
FU - Follow-up
L - Literature
M - Medications
N - Nutrition
P - Prevention
PM - Pain Management
PRO - Procedures
TE - Tests

GE – GASTROENTERITIS

C - Complications
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
FU - Follow-up
HM - Home Management
L - Patient Information Literature
M - Medications
N - Nutrition
PM - Pain Management
TE - Tests
TX - Treatment

GER – GASTROESOPHAGEAL REFLUX DISEASE

DP - Disease Process
FU - Follow-up
L - Patient Information Literature
LA - Lifestyle Adaptations
M - Medications
N - Nutrition
PM - Pain Management
SM - Stress Management
TE - Tests
TX - Treatment

GAD - GENERALIZED ANXIETY DISORDER

C - Complications
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
EX - Exercise
M - Medications
SM - Stress Management
TX - Treatment

GENE - GENETIC DISORDERS

BH - Behavioral and Social Health
C – Complications
EQ - Equipment
FU - Follow-up
I - Information
L - Patient Information Literature
LA - Lifestyle Adaptation
N - Nutrition
P - Prevention
PA - Parenting
PT - Physical Therapy
S - Safety and Injury Prevention
SM - Stress Management
TE - Tests

LA - Lifestyle Adaptation
M - Medications
N - Nutrition
P - Prevention
PM - Pain Management
TE - Tests
TX – Treatments

PT - PHYSICAL THERAPY

EQ - Equipment
EX - Exercise
FU - Follow-up
GT - Gait Training
I - Information
L - Patient Information Literature
N - Nutrition
TX - Treatments
WC - Wound Care

PNM – PNEUMONIA

C - Complications
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
EQ - Equipment
EX - Exercise
FU - Follow-up
IS - Incentive Spirometry
L - Patient Information Literature
M - Medications
N - Nutrition
P - Prevention
PM - Pain Management
TE - Tests
TX – Treatment

POI - POISONING

FU - Follow-up
I - Information
L - Patient Information Literature
P - Prevention
TE - Tests
TX - Treatment

PP – POSTPARTUM

C - Complications
CUL- Cultural/Spiritual Aspects of Health
FU - Follow-up
I - Information
INF - Infant Care
KE - Kegel Exercises
L - Patient Information Literature
M - Medications
NJ - Neonatal Jaundice
PM - Pain Management
SF - Introduction of the Infant to Solid Foods
WC - Wound Care

PDEP – POSTPARTUM DEPRES- SION

DP - Disease Process
FU - Follow-up
L - Patient Information Literature
LA - Lifestyle Adaptations

M - Medications
N - Nutrition
SM - Stress Management
TX - Treatment

PDM - PREDIABETES

C - Complications
DP - Disease Process
EX - Exercise
FU - Follow-up
L - Patient Information Literature
LA - Lifestyle Adaptations
N - Nutrition
P - Prevention
TE - Tests

PN – PRENATAL

1T - First Trimester
2T - Second Trimester
3T - Third Trimester
ADM - Admission to Hospital
AOD - Alcohol and Other Drugs
BH - Behavioral Health
C - Complications
CUL- Cultural/Spiritual Aspects of Health
DC - Dental Caries
DV - Domestic Violence
EX - Exercise
FU - Follow-up
GD - Growth and Development
GDM - Gestational Diabetes
GEN - Genetic Testing
HIV - Human Immunodeficiency Virus
L - Patient Information Literature
M - Medications
N - Nutrition
NJ - Neonatal Jaundice
PIH - Pregnancy-Induced Hypertension and Pre-Eclampsia
PM - Pain Management
PTL - Preterm Labor
S - Safety and Injury Prevention
SCR - Screening
SF - Introduction of the Infant to Solid Foods
SHS - Second Hand Smoke
SOC - Social Health
STI - Sexually Transmitted Infections
TE - Tests
TO - Tobacco
VBAC - Vaginal Birth after Cesarean Section

PSR – PSORIASIS

BH - Behavioral Health
DP - Disease Process
FU - Follow-up
L - Patient Information Literature
M - Medications
N - Nutrition
P - Prevention
SM - Stress Management
TX - Treatment

LA - Lifestyle Adaptations
M - Medications
N - Nutrition
P - Prevention
SM - Stress Management
T - Tests

ODM - OCULAR DIABETES

C - Complications
DP - Disease Process
FU - Follow-up
L - Patient Information Literature
LA - Lifestyle Adaptations
LT - Laser Therapy
M - Medications
PM - Pain Management
TE - Tests
TX - Treatment

ORTH - ORTHOPEDICS

AP - Anatomy and Physiology
C - Complications
DP - Disease Process
EQ - Equipment
FU - Follow-up
L - Patient Information Literature
M - Medications
N - Nutrition
P - Prevention
PM - Pain Management
PRO - Procedure
PT - Physical Therapy
S - Safety and Injury Prevention
TE - Tests
TX - Treatment

OS - OSTEOPOROSIS

C - Complications
CUL - Cultural/Spiritual Aspects of Health
DP - Disease Process
EQ - Equipment
EX - Exercise
FU - Follow-up
HM - Home Management
L - Patient Information Literature
M - Medications
N - Nutrition
P - Prevention
PM - Pain Management
TE - Tests
TX - Treatment

OM - OTITIS MEDIA

C - Complication
DP - Disease Process
FU - Follow-up
L - Patient Information Literature
LA - Lifestyle Adaptations
M - Medications
P - Prevention
PET - Pressure Equalization Tubes
PM - Pain Management
TE - Tests

PM - PAIN MANAGEMENT

AP - Anatomy and Physiology
CUL - Cultural/Spiritual Aspects of Health
DP - Disease Process
EQ - Equipment
EX - Exercise
FU - Follow-up
L - Patient Information Literature
LA - Lifestyle Adaptations
M - Medications
N - Nutrition
P - Prevention
PSY - Psychotherapy
TE - Tests
TX - Treatment

PC - PANCREATITIS

CUL - Cultural/Spiritual Aspects of Health
DP - Disease Process
FU - Follow-up
L - Literature
M - Medications
N - Nutrition
P - Prevention
PM - Pain Management
TE - Tests
TX - Treatment

PNL - PERINATAL LOSS

C - Complications
CUL - Cultural/Spiritual Aspects of Health
DP - Disease Process
FU - Follow-up
GP - Grieving Process
L - Literature
M - Medications
N - Nutrition
PM - Pain Management
SM - Stress Management
TX - Treatment

PD - PERIODONTAL DISEASE

AP - Anatomy and Physiology
C - Complication
DP - Disease Process
FU - Follow-up
L - Patient Information Literature
M - Medications
N - Nutrition
P - Prevention
PM - Pain Management
TE - Tests
TX - Treatment

PVD - PERIPHERAL VASCULAR DISEASE

C - Complications
CUL - Cultural/Spiritual Aspects of Health
DP - Disease Process
FU - Follow-up
HM - Home Management
L - Patient Information Literature

GIB - G.I. BLEED

C - Complications
CUL - Cultural/Spiritual Aspects of Health
DP - Disease Process
EQ - Equipment
FU - Follow-up
L - Patient Information Literature
M - Medications
N - Nutrition
P - Prevention
TE - Tests
TX - Treatment

GL - GLAUCOMA

DP - Disease Process
FU - Follow-up
L - Patient Information Literature
LT - Laser Therapy
M - Medications
TE - Tests

GBS - GUILLAIN-BARRE SYNDROME

C - Complications
DP - Disease Process
EQ - Equipment
FU - Follow-up
L - Patient Information Literature
LA - Lifestyle Adaptations
M - Medications
N - Nutrition
TE - Tests
TX - Treatment

HPS - HANTAVIRUS PULMONARY SYNDROME

C - Complications
DP - Disease Process
EQ - Equipment
FU - Follow-up
INT - Intubation
L - Patient Information Literature
P - Prevention
TE - Tests
TX - Treatment
VENT - Mechanical Ventilator

HA - HEADACHES

AP - Anatomy and Physiology
C - Complications
DP - Disease Process
FU - Follow-up
L - Patient Information Literature
LA - Lifestyle Adaptations
M - Medications
N - Nutrition
P - Prevention
PSY - Psychotherapy
SM - Stress Management
TE - Tests
TX - Treatment

HRA - HEARING AIDS

EQ - Equipment
FU - Follow-up

L - Patient Information Literature
LA - Lifestyle Adaptations

HL - HEARING LOSS

DP - Disease Process
EQ - Equipment
FU - Follow-up
L - Patient Information Literature
SCR - Screening
SL - Speech and Language Screening
TE - Testing

HEAT - HEATSTROKE

C - Complications
CUL - Cultural/Spiritual Aspects of Health
DP - Disease Process
EX - Exercise
FU - Follow-up
L - Patient Information Literature
M - Medications
N - Nutrition
P - Prevention
TE - Tests
TX - Treatment

HEP - HEPATITIS A,B,C

AP - Anatomy and Physiology
C - Complications
CUL - Cultural/Spiritual Aspects of Health
DPA - Disease Process (Hep A)
DPB - Disease Process (Hep B)
DPC - Disease Process (Hep C)
FU - Follow-up
L - Literature
LA - Lifestyle Adaptation
M - Medications
N - Nutrition
P - Prevention
TE - Tests
TX - Treatment

HIV - HUMAN IMMUNODEFICIENCY VIRUS

C - Complications
CUL - Cultural/Spiritual Aspects of Health
DP - Disease Process
EQ - Equipment
FU - Follow-up
HM - Home Management
HY - Hygiene
L - Patient Information Literature
LA - Lifestyle Adaptations
M - Medications
N - Nutrition
P - Prevention
PN - Prenatal
S - Safety
SM - Stress Management
TE - Tests
TX - Treatment

HTN – HYPERTENSION

C - Complication
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
EQ - Equipment
EX - Exercise
FU - Follow-up
L - Patient Information Literature
LA - Lifestyle Adaptations
M - Medications
N – Nutrition
SM - Stress Management
TE - Tests

HTH – HYPERTHYROIDISM

AP - Anatomy and Physiology
C - Complications
DP - Disease Process
FU - Follow-up
L - Patient Information Literature
M - Medications
N - Nutrition
SCR– Screening
TE - Tests
TX – Treatment

HPTH - HYPOTHERMIA

C - Complications
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
EQ - Equipment
FU - Follow-up
L - Patient Information Literature
M - Medications
N - Nutrition
P - Prevention
PM - Pain Management
SM - Stress Management
TE – Tests
TX - Treatment

LTH – HYPOTHYROIDISM

AP - Anatomy and Physiology
C - Complications
DP - Disease Process
EX - Exercise
FU - Follow-up
L - Patient Information Literature
LA - Lifestyle Adaptation
M - Medications
N - Nutrition
SCR - Screening
TE – Tests

IM – IMMUNIZATION

DEF - Deficiency
FU - Follow-up
I - Immunization Information
L - Patient Information Literature
P - Prevention
SCH – Schedule

IGT - IMPAIRED GLUCOSE TOLERANCE

Refer to PDM - Prediabetes

IMP - IMPETIGO

DP - Disease Process
FU - Follow-up
L - Patient Information Literature
M - Medications
P - Prevention
TX - Treatment

FLU - INFLUENZA

C - Complications
DP - Disease Process
FU - Follow-up
IM - Immunization
L - Patient Literature Information
M - Medications
N - Nutrition
P - Prevention

INJ – INJURIES

CC - Cast Care
EQ - Equipment
EX - Exercise
FU - Follow-up
HM - Home Management
I - Information
L - Patient Information Literature
M - Medications
P - Prevention
PM - Pain Management
TE - Tests
WC - Wound Care

LAB - LABORATORY

DRAW - Phlebotomy
FU - Follow-up
L - Literature
S - Safety
TE - Tests

PB - LEAD EXPOSURE / LEAD TOXICITY

C - Complications
DP - Disease Process
FU - Follow-up
L - Patient Information Literature
N - Nutrition
P - Prevention
SCR - Screening
TE – Tests
TX - Treatments

LIV - LIVER

AP - Anatomy and Physiology
C - Complication
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
FU - Follow-up
L - Patient Information Literature
LA - Lifestyle Adaptations
M - Medications
N - Nutrition

T - Tests
TX – Treatment

DEP - MAJOR DEPRESSION

CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
EX - Exercise
FU - Follow-up
L - Patient Information Literature
M - Medications
PSY - Psychotherapy
SCR - Screening
SM - Stress Management
WL - Wellness

MEDS - MEDICAL SAFETY

C - Complications
FU - Follow-up
I - Information
L - Patient Information Literature
M - Medications
P - Prevention
TE - Tests

M – MEDICATIONS

DI - Drug Interaction
FU - Follow-up
I - Information
L - Patient Information Literature
PRX - Medication Dispensation to Proxy

MPS - MENOPAUSE

AP - Anatomy and Physiology
C - Complications
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
EX - Exercise
FU - Follow-up
L - Literature
LA - Lifestyle Adaptation
M - Medications
N - Nutrition
PRO - Procedures
S - Safety and Injury Prevention
SM - Stress Management
T - Tests

MH - MEN'S HEALTH

AP - Anatomy and Physiology
BE - Breast Exam
CUL- Cultural/Spiritual Aspects of Health
FU - Follow-up
HY - Hygiene
L - Patient Information Literature
M - Medications
PRS - Prostate Health
RS - Reproductive System
SM - Stress Management
T - Tests
TSE - Testicular Self-Exam

MSX - METABOLIC SYNDROME

C - Complications
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
EQ - Equipment
EX - Exercise
FU - Follow-up
L - Patient Information Literature
LA - Lifestyle Adaptation
M - Medications
N - Nutrition
P - Prevention
SM - Stress Management
TE - Tests

NDR - NEAR DROWNING

AP - Anatomy and Physiology
C - Complications
FU - Follow-up
L - Patient Information Literature
M - Medications
N - Nutrition
P - Prevention
TE - Tests

NF - NEONATAL FEVER

C - Complications
DP - Disease Process
EQ - Equipment
FU - Follow-up
L - Patient Information Literature
M - Medications
P - Prevention
TE - Tests

NJ - NEONATAL JAUNDICE

C - Complications
DP - Disease Process
P - Prevention
TE - Tests
TX – Treatment

ND - NEUROLOGIC DISORDER

CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
EQ - Equipment
EX - Exercise
FU - Follow-up
L - Patient Information Literature
LA - Lifestyle Adaptations
M - Medications
N - Nutrition
PM - Pain Management
S - Safety and Injury Prevention
TE - Tests

OBS – OBESITY

C - Complications
CUL- Cultural/Spiritual Aspects of Health
DP - Disease Process
EX - Exercise
FU - Follow-up
L - Patient Information Literature